

TAPOVAN SANSKAR KENDRA'S

SATYAM COLLEGE OF EDUCATION

WOMEN'S B.ED.COLLEGE, BHARUCH

Recog. By Govt. of Guj. & NCTE I Affil. to V.N.S.G.U. Surat
Registered under UGC Section 2 (f)



INSTITUTIONAL DEVELOPMENT PLAN IDP : 2025-2030

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"TAPOVAN CAMPUS"

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Institutional Development Plan (IDP)

Satyam College of Education, Women's B.Ed. College, Bharuch

Duration: 2025–2030

1. Executive Summary:

This Institutional Development Plan (IDP) (2025–2030) is designed as a **policy-driven, NAAC-aligned, and NEP 2020-oriented strategic blueprint** for Satyam College of Education. The plan envisions transforming the institution into a **Centre of Excellence in Teacher Education**, focusing on quality, innovation, inclusivity, and global relevance.

The IDP integrates:

- **NAAC Quality Indicators (7 Criteria Framework)**
- **NEP 2020 reforms in Teacher Education**
- **Outcome-based education and competency-driven learning**

Key priorities include academic excellence, research culture, digital transformation, employability, and community engagement.

2. Institutional Profile

- Name: Satyam College of Education (Women's B.Ed. College)
- Location: Bharuch, Gujarat
- Type: Self-financed Teacher Education Institution
- Year of Establishment: 2002
- Affiliation: Veer Narmad South Gujarat University, Surat
- Accreditation: -
- Registration: UGC 2(f)
- Programs Offered: B.Ed.
- Intake Capacity: 125 per year
- **Faculty: Qualified and experienced teacher educators according to NCTE norms.**
- **Students: Girls students from Rural and Urban areas from 50km. radius of Bharuch City.**

Girls students from all casts and Religion.

3. SWOC Analysis

Strengths

- Women-centric institution promoting empowerment
- Strong teaching-learning culture
- Active community and school engagement

Weaknesses

- Limited funded research projects
- Need for advanced ICT integration

Opportunities

- NEP 2020 transformation in teacher education
- Digital learning ecosystems and AI tools
- Collaboration with schools and NGOs

Challenges

- Increasing regulatory expectations (NCTE/NAAC/NIRF/GSIRF)
 - Rapid technological changes in education
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4. Vision, Mission, and Core Values

Vision

To emerge as a **leader in teacher education** by nurturing innovative, ethical, and globally competent educators.

Mission

- Deliver **quality teacher education aligned with NEP 2020**
- Promote **research, innovation, and reflective practices**
- Empower women educators for leadership roles

Core Values

Excellence | Integrity | Inclusivity | Innovation | Social Responsibility

5. Strategic Goals

Short-Term (2025–2026)

- ICT-enabled teaching-learning ecosystem
- Outcome-Based Education (OBE) implementation
- Faculty capacity building (FDPs, MOOCs)

Medium-Term (2026–2028)

- Establish **Research & Innovation Cell (RIC)**
- Strengthen **school partnerships & internships**
- Develop **digital repository & LMS ecosystem**

Long-Term (2028–2030)

- Achieve **NAAC ‘A’ Grade**
- Develop **Model Smart Teacher Education Campus**
- Initiate **international collaborations**

6. Key Focus Areas

6.1 Curricular Aspects

- Curriculum enrichment aligned with NEP 2020
- Integration of **multidisciplinary and experiential learning**

6.2 Teaching-Learning & Evaluation

- Student-centric pedagogy
- Blended learning and flipped classrooms
- Continuous Internal Evaluation (CIE)

6.3 Research, Innovation & Extension

- Action research by student-teachers
- Faculty publications in UGC-listed journals
- Community outreach programs

6.4 Infrastructure & Learning Resources

- Smart classrooms and ICT labs
- Digital library and e-resources

6.5 Student Support & Progression

- Career guidance and placement cell
- Soft skills and entrepreneurship development

6.6 Governance, Leadership & Management

- Participative management
- E-governance systems

6.7 Institutional Values & Best Practices

- Gender equity initiatives
- Green campus practices
- Inclusive education

7. Action Plan / Implementation Strategy

| Strategic Area | Activity | Timeline | Responsibility | Key Performance |
|-------------------------------|--------------------|------------|----------------|----------------------------|
| Digital Transformation | LMS implementation | 2025–26 | IQAC/IT | 100% course digitization |
| Research | Establish RIC | 2026 | Principal | 10+ research outputs/year |
| Faculty Development | FDPs & MOOCs | Continuous | IQAC | 100% faculty participation |
| Infrastructure | Smart classrooms | 2025–27 | Management | Fully ICT-enabled campus |
| Student Employability | Placement drives | Annual | Placement Cell | 80% placement rate |

8. Monitoring and Evaluation (IQAC Driven)

- Quarterly progress review
 - Feedback from students, alumni, schools
 - KPI-based performance tracking
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9. Risk Management

| Risk | Mitigation Strategy |
|-----------------------|---------------------------------|
| Financial constraints | CSR funding, Government Schemes |
| Technology resistance | Continuous training |
| Regulatory changes | Policy alignment & compliance |

10. Budget and Financial Plan

Major Heads

- Infrastructure Development
- Digital Transformation
- Research & Innovation
- Faculty Development

Funding Sources

- Institutional funds
 - Government schemes
 - CSR partnerships
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11. Alignment with NEP 2020

- Holistic and multidisciplinary education
 - Experiential and competency-based learning
 - Integration of technology and AI
 - Teacher as reflective practitioner
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12. Conclusion

This IDP provides a **policy-level strategic framework** to transform Satyam College of Education into a **future-ready, NAAC-accredited, and NEP-aligned institution**, ensuring quality teacher education and societal impact.